

- Manipulative Materials—puzzles, puppets, pegs, Legos, beads, etc.
- Science Area—leaves, seeds, shells, rocks, sand, magnifying glass, magnets, etc.
- Circle and Storytime Area—books, felt board, various activity materials, CDs, etc.
- Learning Centers—activity areas used to reinforce children's comprehension of our unit and learning skills.

We exchange the equipment in our rooms three times a year so the children get a chance to use all we have to offer.

Art Room

- Art—extensive variety of media (tempera paints, finger paints, stamps, crayons, watercolors, markers, etc.) incorporated with easels, marbles, various papers, scissors, etc.
- Sand or Water Table (alternates)
- Playdough Table—homemade in various colors
- Manipulatives Table—large assortment of fine motor activities
- Computer Area—supervised educational games
- Reading Area—variety of books
- Science Table—alternating simple activities of weighing, pouring, magnets, etc.

Big Muscle Room

- Large equipment—various bikes, tractor, cars, see-saws, climbers, slide, tumbling mats, etc.

Library

- Large variety of books—children are allowed to take one book of their choice home at a time. Supervised library visits occur daily.

Parent Observations

JWDN has been a very positive experience for our children. We have found it to be a warm, nurturing environment that provides the necessary structure for learning. The dedicated staff demonstrates numerous qualities that foster and draw out the children's excitement and love of learning.

During the 16 year period our four children have been attending JWDN, though the times and faces have changed, the quality of education has remained superior.

Susan and Danny Burkey

As parents of a kindergartener who went through John Wesley Day Nursery, we were able to experience firsthand, through volunteering, how well-prepared our daughter was for kindergarten. John Wesley prepares graduates by teaching the alphabet and letter sounds, the weather, numbers, social aspects, as well as acceptable behavior. We have two other children at John Wesley and we can't imagine sending them to any other preschool. We know they, too, will enter kindergarten well prepared to learn new skills and embrace the formal structure of a classroom setting.

John and Jennifer Ashbaugh

Our son's experience at JWDN was outstanding! We didn't truly appreciate how much he had grown socially as well as academically until he entered kindergarten this year. He has excelled; and we have no doubt that it is due, in a large part, to the caring and motivated staff at JWDN. Every child is special at JWDN and the staff goes above and beyond to make sure that the preschool experience is wonderful for each child. We highly recommend JWDN to all our friends as well as any other parents who care about their child's social and academic development.

Dr. Rob and Shannon Flint

Our two children attended JWDN and participated in both the 3 and 4 year old programs. Because JWDN's curriculum emphasizes the skills needed to prepare the children for school, both of our boys entered Kindergarten very well prepared. The teachers also offer objective assessments of each child's progress, which enables parents to be prepared for the Kindergarten experience, as well. All of this is accomplished in a fun and nurturing way. We loved the whole experience at John Wesley, and would recommend it to anyone!

Peter and Kathy Tytus

For More Information...

Call 301-791-1827

Learning Is Fun



John Wesley Day Nursery
129 N. Potomac Street
Hagerstown, MD 21740

Main Goal

To offer the children of the community an opportunity to receive basic skills of *socialization and learning*.

Through these playing, learning experiences, we provide a foundation for later, more structured kindergarten and elementary experiences by helping to meet the child's basic needs of *social, emotional, and physical* growth—needs that must be met to allow future *academic* achievement to reach its fullest potential.

Classes

Monday, Wednesday, Friday
9:00-11:45 am

Tuesday, Thursday 9:00-11:45 am

Lunch Program \$ 5.00

We offer an optional extended (lunch) session on Monday, Tuesday, and Wednesday for a small fee. We supply the drink and you supply a packed lunch. "Lunch Bunch" runs from 11:45am-12:45pm.

Staff

We are very proud of our experienced staff. We have one teacher and one assistant for every 10-15 children.

Requirements for Enrollment

All children must be three or four by September 1st of any given year, in order to be enrolled in their respective classes. In addition, all children must be potty trained.

Registration begins in January of the enrollment year.

A Typical Day

A typical day introduces the child to the world around him through music, art, science, and literature.

Free Play

- Develop social skills such as sharing and cooperation
- Learn to take care of toys
- Develop creativity and imagination through manipulative aides
- Learn responsibilities such as cleaning up

Circle Time

- Encourage learning concepts through games, activities, and music
- Learn to follow directions
- Stimulate enjoyment of music
- Learn to be comfortable in group situations
- Develop attention span

Art Room

- Develop small muscle coordination
- Encourage creativity
- Reinforce learning concepts and units through crafts

Snack Time

- Reinforcing learning concepts through food
- Develop good manners

Storytime

- Develop language and listening skills
- Stimulate reading readiness
- Instill a love of books
- Encourage dramatization
- Expand vocabulary

Big Muscle Room

- Develop large muscle coordination
- Learn social skills such as taking turns

Unit Method

The use of units is our main method of creating learning experiences. Some of the units we introduce include:

Me	The Farm
The Family	Animals
The Seasons	The Senses
Community Helpers	Transportation

Visitors and walking field trips reinforce these units.

Concepts We Introduce

Socialization

- Being secure and happy
- Getting along with others—children and adults
- Being part of a group
- Following directions
- Learning appropriate behavior—channeling emotions
- Sharing, taking turns
- Respecting others and others' property
- Overcoming shyness and fear
- Developing independence
- Developing self-confidence and self-reliance
- Developing positive self image

Learning Concepts

We expose children to these concepts. They absorb the "academics" when they are developmentally ready.

- Classification (such as what transportation goes on land, sea or air)
- Opposites (such as soft vs. hard)
- Sequences (such as seed to plant)
- Identification of basic colors
- Identification of basic shapes

- Recognition of upper and lower case letters
- Recognition of written numerals
- Rote counting
- One-to-one correspondence
- Likes and differences
- Matching
- Size differences
- Musical rhythms
- Problem solving
- Preparation for reading readiness
- Functional skills (recognize name, knowledge of address and phone number, write first name using upper and lower case letters (Sue not SUE))

Motor Development: Small Muscle

- Holding crayons and paint brushes
- Using scissors
- Pasting
- Doing puzzles
- Using games and manipulative materials

Motor Development: Large Muscle

- Hopping
- Jumping
- Running
- Riding toys
- Climbing
- Balancing
- Stretching

Our Learning Areas Include...

Classroom

- Household Area—sink, stove, doll bed, table, high chair, dolls, pots and pans, dishes, play food, dress-up clothes, costumes, etc.
- Block building Area—a variety of blocks, trucks, cars, etc.